

KS2 2017/18	Term 1	Term 2	Term 3
<b>Topic</b>	Peasants, Princes and Pestilence	Darwin's Delights	Scrumdiddlyumptious
<b>English</b>	Writing to describe Writing to discuss Writing to persuade Poetry	Writing to entertain Writing to inform Write to describe Writing to explain	Writing to persuade Writing extended stories Writing to inform Poetry
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division. Place Value, Addition and Subtraction, Perimeter, Multiplication and Division Place Value, Addition and Subtraction, Statistics, Multiplication and Division,	Multiplication and Division, Statistics, Perimeter, Fractions Multiplication and Division, Fractions, Area, Decimals Fractions, Percentages, Decimals, Ratio, Algebra	Fractions, Time, Shape, Mass and capacity Decimals, Money, Time, Shape, Position and Direction, Statistics Ratio, Converting units of measurement, Volume, Position and Direction
<b>Science</b>	Animals and their habitats Micro Organisms Hand Hygiene	Forces Materials and their properties Evolution and inheritance Classification of living things	Food Groups The Human Body Nutrition
<b>Geography</b>	Identify countries on a map Locate and identify continents Human Geography	Islands of the world Geographical similarities and differences	Describe key aspects of human geography Using maps/atlas and globes to locate
<b>History</b>	Research using a variety of sources Identifying Primary and Secondary sources	Timeline of events Research individuals	Research a significant figure in history and assess their impact Select, organise and summarise relevant information.
<b>RE</b>	The Original Sin Flagellants	Buddhist beliefs and lifestyle What can we learn from the life of Mohammad?	Places of worship and celebrations
<b>Art and DT</b>	Cooking	Observational drawings Sculpture making	Sketching Skills Evaluate our own creations Cooking Planning
<b>PE</b>	Gymnastics Hockey	Gymnastics Swimming	Athletics
<b>Music</b>	iSingPop Introduction to brass instruments Singing	BBC 10 Piece Music Production	TBC

